



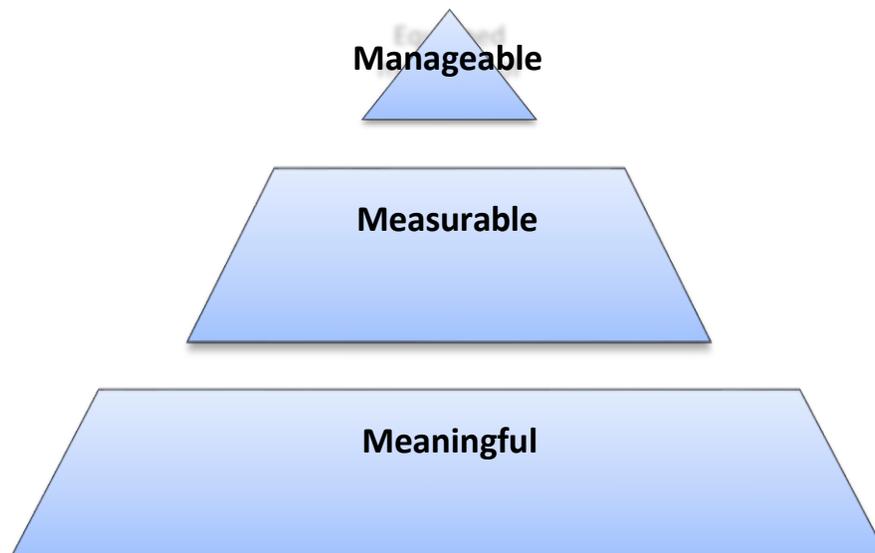
Wortham's M-cubed Teaching Model¹

3Ms to determine my vision, job, mission

Meaningful: *What's important?* Questions to ask: What or who do I want to be? Do I want to teach? Am I accomplishing what I want to do or fulfilling someone else's dream? What do I want to do? Be intentional about a goal; achieve a particular outcome² or find a mentor. Individuals articulate a value or goal, contextualize it and then are deliberate in efforts to achieve this. What qualifies as success? Does the stated objective fit the outcome and can the action taken be measured? Does this fit with a long-range vision?

Measurable: *How to measure what's important?* Questions to ask: What does measurement of goal or the objective look like? What method can be used to quantify achievement? Quizzes, reflection papers or presentations? Break down the objective so it can be monitored as you stay on a defined course to monitor students' work as respective individuals move toward their ultimate job of accomplishing a *meaningful* goal – their grade.

Manageable: *What resources do I need?* Questions to ask: How can it be done? What can I control? Can it be managed? Do I break it down in parts, hours, steps? Is it in my specialty? Is training required? Do I have time for additional training? Remember the planner/manager needs to **acknowledge** the work that needs to be done to fully measure success and whose mission it is. Assign and verify using whatever methods of communication available works best. **Behave** accordingly by determined learning objectives [interim or terminal] to accomplish student success as you monitor their actions; **confront** or **commit** to making sure a follow up method feedback sessions [written or oral] office hours, all are in place and you are committed to seeing the project to completion [ABC].³



This is a platform that iterates Steve Covey's idea of "beginning with the end in mind."⁴ It presents how an ideology, a team, curriculum or an organization evolves, but this evolution starts with the idea that gives resonance. It's very much like a house, with the basic foundation scaffolded as teachers decide what to build based on the tools availability and accessible. The idea or foundation is strong, concrete and fully conceptualized before moving forward with everyone [teacher and student] traveling to the same end, not going to a falsely agreed upon premise.⁵ Learning a new job, accepting a mission, exploring uncharted waters.⁵

¹Wortham, A. R. [2013, January,]. Northeast Lakeview College, Universal City, Texas

²Wortham, A. R. [2009]. Importance of Paternal Involvement in the Education of their Children. VDM Publishing House: Saarbrücken, GE.

³ Wortham, A. R. [2013, August, 24]. The African American Network, [TAAN] "College and Community Professors Speak to the Community about the Education System and Profiling." <http://theafricanamericannetwork.blogspot.com/2013/08/college-university-professors-speak-to.html>

⁴Covey, S. [1989]. The 7 Habits of Highly Effective People: Powerful Lessons in Personal Change. Free Press: New York.

⁵Harvey, J. [1988]. The Abilene Paradox and Other Meditations on Management. University Associates: San Diego

⁶Wortham, A. R. [2016], "Wortham's 3M Cubed, Management Model," Universal City, Texas.